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**EDUCATIONAL PROCESS IN MODERN SOCIAL CONDITIONS, THE MODERN  
TEACHER- A SIGNIFICANT FACTOR FOR HUMAN DEVELOPMENT**

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**Abstract:** Moving to information systems, global exchange of information, and many more specific needs of modern technology, the need of adapting of education with these changes is bigger, and logically, the adapting of the teacher. With other words, educational system opens the door for the changes meaning education of the staff and opportunity for economical strengthening of the country. Socrates, Plato and Aristotle all spoke of the importance of the intellectual development and the use of one’s mind throughout life.

Pluralistic and democratic values should become an integral part of the school life itself, with all the actors of the school life taking an active role in research of the effects of the educational practice. The paper emphasizes the role of the education in Republic Macedonian’s acceptance of the new global social reality in the democratic world that starts from the principle of law, equity (fairness, accessibility and rights for all, regardless of gender, racial, ethnic and religious affiliation, place of residence and property status, abilities and health status) and tolerance.

The modern teacher is an important factor for the development of human society. The teacher as an individual perhaps is just one piece in the puzzle of the society, but his/her role is great for the human development of that society. The complexity of the activities he/she does, consciously or unconsciously contribute to the building of that society. The teacher should be organized in the teaching and should also be a leader in the teaching process, but he/she would be unable to build a human society if these are not the goals of the teaching process.

**Keywords:** Education, system, teacher, changes, knowledge.

## **1. INTRODUCTION**

In conditions of global changes, where human capital is a driving force, personal development and training is the minimum requirement for success in any field. Adult learning means developing on a personal level and activation for greater productive contribution to society as well.

The primary school is the cradle from where everything begins, one of the most important parts of the overall educational system in our country and in the world. Even more, the primary school covers students, children, in the process of formation of their personality, which are in the most vulnerable part of their life, and at the same time in the most complex period of creation of attitudes, opinions, views of the world, skills for managing the challenges of everyday life. That is why the help of the school in that hard process in more that necessary.

The time we live in, imposes the need for young people to be enabled to live in the conditions of fast change of information and in the conditions of their expansion. The factographic knowledge loses its value very fast in such living conditions, the majority of what we know now is usable for 10 years or less, after what, it becomes an imprecise or an outdated information. This imposes the need for an active relationship with the educators in the preparation of the pupils and the students for their future life.

According to the nature of his own mission, the teacher is an important subject and responsible person in the process of teaching and learning, a competent coordinator who directs, encourages and motivates the student, developing in the student a feeling of self-value and accepting him as an equal partner in accomplishing the mutually set goal. The teaching process will depend on the role the teachers take up and their professional education and upgrading. It should be noted that the task of modern teaching is flexibility of the global and thematic planning, regarding the age and development of students –greater correlation and integration of the subject contents (creative approach, formulating instructions for independent work of the student, planning ict etc.)

## **2. PROCEDURES AND INSTRUMENTS FOR PROFESSIONAL AND CAREER DEVELOPMENT OF THE TEACHERS**

It is inconceivable for the teacher’s professional and career development to take place without gaining formal and informal experience, as well as the research in the field of educational practice. The teacher continually proves the success in his professional work as well as the professional and the career development, with the relevant evidence that reflect his knowledge and skills. The planned professional development based of the teacher’s self-evaluation, always creates a clear picture of the actual level of knowledge and skills that he has,

upon which he develops and establishes all the competencies and standards that are expected from him. Teachers are the key factors for the effectiveness of teaching and learning in the school or the education system as a whole. Therefore education and professional development of the teacher is a key determinant of the quality of future generations.

Lately, for a longer period of time, we witness big changes in the world and in our country as well, in different life parts, which by their intensity may be compared to the industrial revolution of the 19th century. Digital technology changed all forms of human existence and bio-technology entered human life itself. The migration of people and their mutual communication have great influence on the developmental strategies of the countries today. People can choose different ways of living or can discuss things with people who live thousands of kilometers away from them.

The collaboration and the exchange of ideas among people from the whole world are becoming needs and something inevitable – and multicultural. That is why it is imminent to accept these changes, to try them and to apply them. However, they should be accompanied by changes not only in the economic, social and health policy, but primarily by changes in the educational area.

As a result of that, the improvement of teacher's education quality is an important objective for the European educational systems in their faster advancement towards achieving the common objective established. The changes in the education and the society set some new requirements for the teaching as a vocation. For instance, apart from transferring the basic knowledge, teachers are nowadays expected to help young people to become fully independent in acquiring the key competences for lifelong learning.

This way of working requires teachers to continually improve themselves. As in the case with the other modern professional knowledge through devoting themselves to critical thinking and research, as well as through systematic engagement for their own continuous professional advancement from the beginning to the end of their career. The system for teacher's education and training must ensure all the necessary conditions for this to happen.

### **3. THE EXPANDED ROLE OF THE TEACHER**

The developmental changes impose the need for constant replenishment of knowledge and development of skills and abilities, hence one needs to learn during their whole life.

The issue of expectations of teachers and determination of the quality of education represents a complex pedagogical issue because it contains a series of interconnected and influential aspects and factors. When the above will build social, economic, philosophical, cultural heritage and experience of society itself, among other things, increases the importance and responsibility on the issue of expectations of teachers to develop and achieve quality education.

It is important that direction should be given towards finding a way to improve the education, with the teacher being well prepared for the new pedagogical role and for the managing with the contemporary educational processes. According to these new demands, the schools should produce teachers with a higher degree of autonomy, teachers who are creators of better conditions for the self-realization of the person, of organized activities originating from the students, experts opened to new ideas with a tendency to constantly evaluate their own work.

The place and role of the teacher in the educational process in the modern schools is discussed very often. There are many conflicting views whether teachers should be lecturers and organizers of the teaching and learning process, or whether they should be partners in the pedagogical-didactic communication, or finally if they should only be experts in their own field of interests. The permanent education of the student and the teacher becomes the main strategy of modern and contemporary school.

The rapid advance of computer technology enabled the development of new ways of learning that goes beyond the dimensions of time and space in terms of education. One form of learning, which has emerged as a necessity of modern society in which we live and which is increasingly used both in the regular education system, and for the purposes of lifelong learning is electronic learning. E-learning is a term that includes the process of acquiring knowledge and using information-communication technology, mainly computers and the internet and all other digital sources, web tools and technologies. To the teachers as the main carriers of teaching – educational process were ready for a new professional requirements of our time, must be professional training and prepare for a new role: e-teachers, designers, instructional, planners, organizers, initiators, coordinators and other skills necessary for the teaching profession.

### **4. CONCLUSION**

In present-day society teachers can no longer rely solely on the qualifications acquired during their studies especially if they graduated in the past ten or more years. Among the reasons which arise a need for constant increase in teachers' professional competences are the following: the new developments in the area of study, the improvements made in lecture organization, the new technologies which bring new sources of information, as

well as the frequent practice to use a variety of methods for external evaluation of knowledge and the work of the schools. Namely, the influence that teachers' qualities have on students' achievements is much stronger than the influence of the other conditions such as the organization, management and financial conditions.

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